

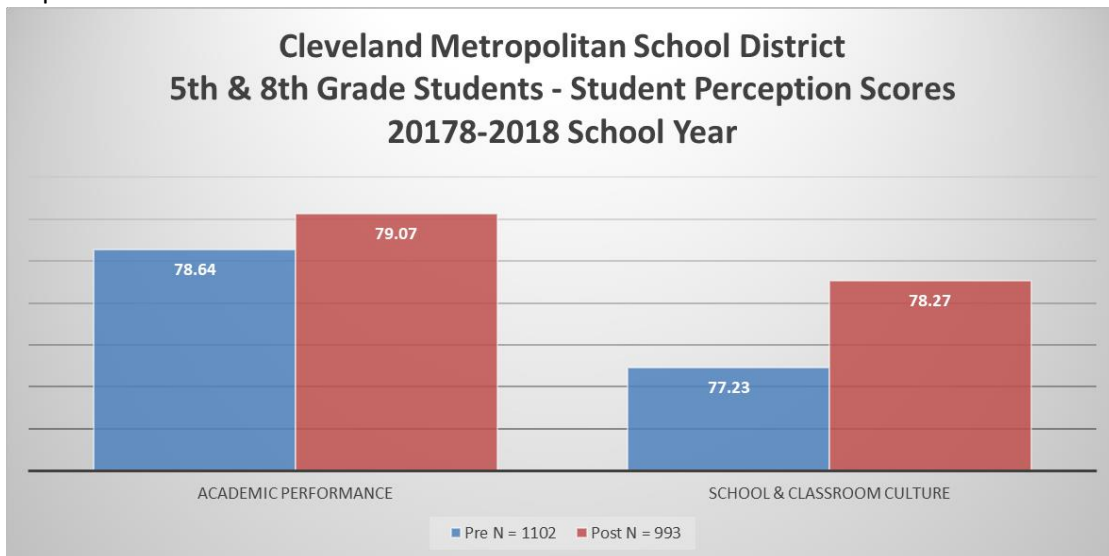


## Dancing Classrooms Northeast Ohio

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# Program Impact: 2017-2018 School Year

Through our partnership with the Cleveland Clinic, Dancing Classrooms Northeast Ohio has developed a pre- and post-residency survey that every participating student completes. We measure whether Dancing Classrooms is changing students' perceptions: for example, does the program make students feel that their academic performance is important to their success? If students' perceptions of these areas begin to shift in a positive direction, then positive actions may follow. The results below highlight that our program positively impacted the students' perceptions in our targeted areas during the program's implementation in various schools throughout the Cleveland Metropolitan School District.



2017-2018 CMSD Schools Involved	
5 <sup>th</sup> Grade	
Adlai Stevenson	Louisa May Alcott
AJ Rickoff	Mary Bethune
Almira	Miles Park
Bolton	Nathan Hale
Campus International	Patrick Henry
Clark	RG Jones
Denison	Scranton
Dike School of the Arts	Sunbeam
East Clark	Wade Park
H. Barbara Booker	Wilbur Wright
Hannah Gibbons	William Cullen Bryant
Gallagher	
8 <sup>th</sup> Grade	
Campus International	Fullerton
Clark	Iowa Maple
Denison	Wade Park

PROGRAM HIGHLIGHTS
<b>Goals to be achieved by program:</b>
✓ Improved attendance
✓ Increase academic performance
✓ Improve behavioral management
✓ Improve school and classroom culture
✓ Increase family engagement
✓ Increase health and wellness knowledge
<b>Key Elements</b>
✓ Students understand how attendance contributes to their personal success.
✓ Students enjoy learning new things.
✓ Students interact well with one another.
✓ Students consider themselves a leader.
✓ Students enjoy family interaction.
✓ Students understand a healthy lifestyle.

- After completing Dancing Classrooms (DC), 48% of the CMSD students (compared to 45% at the start of the residency) indicated that they were considering a career in health care.

Throughout our program, we also measure specific elements (attendance) within our evaluation area by taking actual attendance within our program and compiling the data. The chart below illustrates that 57% of the CMSD fifth and eighth grade students in our program had a 95% attendance rate or higher in the Dancing Classrooms program. Additionally, of that 57%, **35% of the students had a perfect 100% attendance rate in our program.** Attendance is the first step to improving students' academic performance. Dancing Classrooms is teaching students the value of showing up.

\*Chart on previous page outlines CMSD schools implementing DC program

